



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

## **School-Parent Compact**

**Laurel**

**2022-23**

*This School-Parent Compact has been jointly developed with parents and family members and outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of California's high academic standards.*

*This School-Parent Compact is in effect for the 2022-23 school year.*

### **School Responsibilities**

The school agrees to carry out the following responsibilities to the best of their ability:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I, Part A to meet the State of California's challenging academic standards.**

**At Laurel, teacher grade level teams will be release twice per week for 50 minutes each to collaboratively plan high-quality curriculum and instruction in professional learning communities. Teachers will also have 2 hours of professional development each week with the same focus.**

- 2) Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

**At Laurel there will be two formal conference periods, the first in October and the second in March. The goal will to conference with 100% of our families.**

- 3) Provide parents with frequent reports on their children's progress and assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.**

**At Laurel, parents will be provided with reports on their child's progress at the end of each trimester. Parents will also have the oppportunity to conference with their child's teacher each time they receive a report card to understand their child's strengths and areas where improvement is needed. Each month Laurel will also hold**

**Parent Support Group meetings where parents will receive information on how they can support their child's learning at home.**

- 4) Provide parents reasonable access to staff.**

**At Laurel, parents are always welcome. Teachers are available before and after school to meet with parents to discuss their child's learning. Parents can also work with our Community School Manager to receive help with matters that are affecting their child's learning outside of the classroom.**

- 5) Provide all parents and family members, including those with limited English proficiency and those with disabilities, with opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

**At Laurel, we have formed a Subcommittee for English Language Learners (SELL) made up of the parents of our English Language Learners that meets every month. The SELL advises the School Site Council on improving outcomes for our English Learners and creates opportunities for their families to participate in their education. At Laurel, the parents of English Learners are also welcome to participate directly in their child's education by volunteering in the classroom.**

- 6) Provide parents with materials and training to help them improve the academic achievement of their children.**

**At Laurel, we have a Community School Manager and a Parent Resource Coordinator who are responsible for providing parents with training opportunities throughout the year. We also have a parent resource room with books for parents to check out.**

- 7) Educate staff members in the value of parent and family member contributions, and in how to work with parents and family members as equal partners.**

**At Laurel we emphasize the importance of the partnership between the school and families. Teachers are encouraged and provided with the time to make contact with all their families at the beginning of the year. Teachers are also asked to use the app SeeSaw as a way to communicate with families and encourage their involvement.**

- 8) Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**

**At Laurel, we regularly communicate with families using School Messenger which translates all communication into all the major languages spoken at our school. Translation is also available for Parent Teachers conferences.**

### **Teacher Responsibilities**

I agree to support my students' learning in the following ways:

- Communicate clear expectations for performance to both students and parents.
- Strive to address the individual needs of the student
- Provide a safe, positive and healthy learning environment

### **Parent Responsibilities**

As a parent, I will support my child's learning in the following ways:

- Volunteer in my child's classroom if possible.
- Participate in decisions related to the education of my child.
- Promote positive use of my child's extracurricular time in the following ways
  - Limit television watching and the playing of video games
  - Ensure 20 minutes of reading nightly

### **Student Responsibilities**

I agree to carry out the following responsibilities to the best of my ability:

- Get to school on time every day.
- Do my homework every day.
- Ask for help when I need it.
- Respect my school, classmates, staff, community members, and family at all times.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before September 9th.

**Signature of Principal**

*John Stangl*

**Date**

**8/29/22**